



Sapphire – Classroom Conduct/Behaviour Management

In accordance with the Eatons Hill State School Behaviour Management Policy, we foster and promote the 5 Essential School Rules.

1. Treat others with respect and courtesy.
2. Produce your best efforts in learning.
3. Demonstrate responsible behaviour.
4. Play in ways that are fair to others and safe.
5. Look after the property of the school, yourself and others.

Sapphire acknowledges that each individual has rights and responsibilities and that we, as a team, need to follow these in order to create an optimal learning/teaching environment. In conjunction with the virtues program, we utilise a range of strategies based upon positive reinforcement.

These strategies include:-

- ✓ **Daily verbal praise, acknowledgement and encouragement** by teachers and peers.
- ✓ **Achievement Charts** – each student collects stickers/points to work towards various rewards.
- ✓ **Celegrams** – certificates to celebrate students achievements/behaviour. Students are encouraged to take these home to share them with parents.
- ✓ **Group points** – students encouraged to work as teams within their groups to earn points.

In Sapphire, we also believe it is important for students to reflect upon consequences of certain negative behaviours. If necessary, we employ the following strategies to deal with negative behaviours that impact upon the learning environment.

These strategies include:-

- **Verbal warnings and use of body language** to gain attention of the student.
- **Supervised detentions** at play time.
- **Planning Table** – student is withdrawn from the lesson to reflect upon behaviour and write a plan to change negative behaviour into a positive one. The planning table operates as a 3 step system.
 - 1) A verbal warning is issued to the student.
 - 2) If behaviour continues, a red card with the words ‘Stop, Think, Do’ is given to the student as a visual reminder.
 - 3) Should behaviour continue, student is directed to the planning table and time missed in a lesson to write the plan is made up at play time.
- **Interview with parents/caregivers** if necessary.
- **Intervention by Principal/Deputy Principal** if required.

We find that children respond extremely well to positive reinforcement. However, should there be an instance where we need to communicate with you, we will be sure to let you know.

Communication between the home and school is a very valuable tool in supporting your child and creating a safe and supportive learning environment for all!

