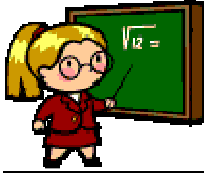
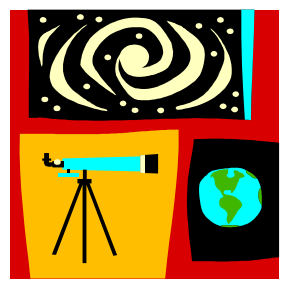


# Sapphire's Term One Overview

<p><u>Literacy</u></p> <p><u>Reading</u> - Students will read daily and participate in Reading Group Rotations appropriate to their ability level. Sessions aim to develop their oral reading skills and teach comprehension strategies. Literature Circles will be introduced.</p> <p><u>Writing</u> - Students will write daily using a variety of genre throughout the term. Our focus this term will be poetry, recounts, description and information reports. Students will be encouraged to engage in writing conferences and publish/ share their work.</p> <p><u>Spelling</u> - Each student will have a weekly list to learn. This is a combination of words with similar patterns, core words and personal words. Focus lessons will examine spelling rules in relation to student lists.</p> <p><u>English Skills</u></p> <ul style="list-style-type: none"> <li>• Proofreading / Editing</li> <li>• Nouns /Adjectives</li> <li>• Use of Apostrophe</li> </ul>	<p><u>Mathematics</u></p> <p><u>Level 4</u></p> <ul style="list-style-type: none"> <li>▪ Mental Computation Strategies/Number Facts</li> <li>▪ Place value to 9999</li> <li>▪ Addition, Subtraction, Multiplication, Division</li> <li>▪ Chance And Probability</li> <li>▪ Graphs - Create/ Interpret</li> <li>▪ Properties of 2D/ 3D Shapes</li> <li>▪ Measurement - Time, Area, Perimeter</li> </ul>  <p><u>Level 5</u></p> <ul style="list-style-type: none"> <li>• Mental Computation Strategies/Number Facts</li> <li>• Place value to 99 999</li> <li>• Addition, Subtraction,</li> <li>• Time - read/record/ calendars/ Timetables</li> <li>• Graphs - create/ Interpret</li> <li>• Properties of 2D/ 3D shapes</li> <li>• Length</li> <li>• Perimeter / Area</li> </ul> <p>Students will revise and extend their problem solving strategies in a variety of different situations.</p>	<p><u>Focus Studies</u></p> <p><b>Eyes on the Sky, Feet on the Ground</b></p> <p>Students will identify the five factors that make Earth inhabitable and study the relationship between the Sun, Earth and Moon to understand phenomena related to living on Earth. Students will maintain a science journal demonstrating knowledge and understanding of concepts, develop an explanation and complete quiz questions based on the important learnings of the unit. They will also demonstrate ways of working technologically through a related design challenge project.</p> 
<p><u>The Arts</u></p> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>• Recorder</li> <li>• Singing</li> </ul> <p><u>Drama</u></p> <ul style="list-style-type: none"> <li>• Reader's Theatre</li> <li>• Role Play</li> <li>• Drama Games</li> </ul> <p><u>Visual Arts</u></p> <ul style="list-style-type: none"> <li>• Sketching</li> <li>• Painting or Printing</li> <li>• Crayon</li> </ul>	<p><u>PE</u></p> <ul style="list-style-type: none"> <li>• Physical Fitness</li> <li>• Skill Development</li> </ul> <p><u>Personal Development/ "virtues"</u></p> <ul style="list-style-type: none"> <li>• Rights/ Responsibilities</li> <li>• Essential School Rules</li> <li>• Conflict Resolution</li> <li>• Ten Key Virtues - Focus this term -Respect, Honesty Responsibility, Diligence</li> </ul>	<p><u>Upcoming Events</u></p> <ul style="list-style-type: none"> <li>• Skylab Planetarium Visit.</li> <li>• Rawart Program</li> </ul> 